

Eastern Caribbean

The Health, Hope and HIV Network (HHH Network) of Antigua & Barbuda has requested a Peace Corps Response Volunteer (PCRV) to work as a **Capacity Building Volunteer** for a six month assignment. HHH Network is a nonprofit and non-governmental organization that was formed to address the plight of people living with HIV and AIDS (PLWHA) and supports those who are infected and affected. The PCRV will assist in building the capacity of the HHH Network office to more effectively support PLWHA in Antigua and Barbuda. **Duties:** assist staff in identifying and writing project proposals which would ensure continuous funding for the HHH Network; train members of the HHH Network in proposal writing; train members of the HHH Network in basic computer literacy; advise the HHH Network staff on efficient office administration practices; teach basic Spanish to the staff.

Qualifications: BA in social sciences, community development, or related field; experience in NGO development, capacity building, proposal writing, resource development, and training; strong program management skills; minimum two years HIV/AIDS experience, preferably in working with PLWHA; proficient in MS Office applications; high level Spanish skills and ability to teach basic Spanish.

The Nevis Disaster Management Department (NDMD) has requested a the PCRV to provide technical advice to the five (5) districts in the development and execution of a community-based disaster preparedness and mitigation program. **Duties:** Develop a risk assessment survey and implement within the communities; Review and identify risk information and approaches to strengthen disaster management at the community level; Develop a social marketing and training plan to promote community preparedness within all 5 communities and 4 schools; Review NDMD training plans and develop complementary materials and/or community training modules to be delivered by community leaders; Make recommendations for the sustainability of the disaster committees. **Mandatory Qualifications:** Bachelor's degree in Public Administration, Public Management, or relevant discipline, with a focus on Disaster or Emergency Preparedness; Training and facilitation experience; Significant experience in community development activities; Experience designing and conducting vulnerability assessments; Research skills; Ability to work independently; Adaptability, flexibility, patience, optimistic attitude. **Desired Qualifications:** Advanced degree and/or training in Disaster/Emergency Management; Practical experience in disaster response applicable to hazards in Nevis.

El Salvador

Centro de Protección de Desastres (CEPRODE) requests a six-month Volunteer to serve as a **Disaster Preparedness Technician** to help promote a culture of risk and disaster prevention with the end result of diminishing the social, ecological and structural vulnerability of Planes de La Laguna: the community most heavily affected by the volcanic eruption and subsequent heavy rains.

Duties and responsibilities: Collaborate with members of organized local civil protection committees on the creation of hand-drawn maps of risks and resources; Strengthen the organizational capacities of promoters, local schools, communities, city halls and the civil protection department to prepare for possible natural disasters through creation of an emergency action plan; Facilitate the development of strategic plans for civil protection, prevention and mitigation of disasters at both the community and municipal levels; Assist in the design, implementation and testing of evacuation plans that anticipate the type of disasters experienced in the local community; Train community members in the use of the SAT (an Early Alert System created by CEPRODE).

Qualifications: (Mandatory) College-level coursework in geology, geography, disaster preparedness and response or a related discipline; Experience creating community hazard maps and using participatory educational techniques; Working knowledge of written and spoken Spanish; Experience facilitating group work; Ability to work independently with limited assistance and supervision. (Desired) Advanced level of written and spoken Spanish; Experience in risk management and prevention of disasters; Community organizing experience; Knowledge of GIS software such as Arc View and Arc GIS; Ability to train CEPRODE personnel on programs such as Arc View, Arc GIS and other GIS software.

Save the Children US is requesting **two** Peace Corps Response Volunteers to provide support for an emergency preparedness project in the municipality of Izalco in El Salvador for a Disaster Preparedness and Mitigation (DPM) program. The PCR Volunteers will support and strengthen existing emergency response teams in nine communities and train the remaining two communities in disaster preparedness activities to include formulating emergency plans, updating risk mapping procedures and risk maps, and conducting emergency preparedness drills. The Volunteers will also be responsible for coordinating all disaster preparedness activities with local government entities and other relevant organizations. **Qualifications:** Degree in social sciences; experience with disaster preparedness activities; knowledge of emergency management procedures; strong Spanish language skills; experience with non-formal training and sustainable local development; ability to work independently with problem solving skills, professionalism, and leadership.

Guyana

The Health Sector Development Unit (HSDU) and Guyana Geology and Mines Commission (GGMC) is requesting a Peace Corps Response Volunteer to assist with the Guyana HIV/AIDS Prevention and Control Project. The Technical Officer will work to promote HIV/AIDS awareness within the mining sector through *outreach activities, * the training of Field Counselors and selected members of the community and through the *promotion of alternative sustainable income programs to augment mining activities. **Qualifications:** degree in health education, counseling, or other social science related degrees, at least two years experience with HIV/AIDS education, solid communication skills, Training of Trainers and capacity building experience, substantial experience in curriculum/materials development, and experience with data collection using Excel.

Jamaica

The Jamaica Greenhouse Growers Association (JGGA) seeks a six-month Volunteer for the position of **Agricultural Disaster Planning Specialist** to create an overall disaster plan for independent farmers island-wide, especially focused on but not limited to those engaged in greenhouse farming.

Duties and responsibilities: Work with JGGA staff and members to: 1) Design and document an overall agricultural disaster plan; 2) Create a project plan describing the activities and timeline; 3) Assess and document JGGA administration and members' needs and identify appropriate activities (before, during and after a disaster) to meet those needs; 4) Coordinate with various stakeholder organizations; 5) Conduct a basic historical review of disasters and damage/outcomes through key informant interviews with stakeholder agencies; 6) Assess situations on different farms and in different geological and meteorological conditions; 7) Develop computer-based materials to document and support the disaster plan and training; 8) Create and document a process for periodic review and assessment of the disaster plan.

Qualifications: (Mandatory) Experience with disaster planning and response; Project management experience; Experience with process analysis and improvement; Strong writing skills specifically in the creation of process documentation; Experience designing and facilitating custom training sessions / teaching experience; Proficient use of Microsoft Office suite of programs, especially PowerPoint; Flexibility in adapting "best practices" to real-world and resource-constrained conditions. (Desired) Experience with international disaster relief in a developing country; Farming experience, especially small family farms; Greenhouse farming experience; Returned Peace Corps Volunteer in Jamaica.

The **Jamaica Red Cross**, Manchester Chapter seeks a Peace Corps Response Volunteer for six months to serve as an **Emergency Medical Technical Trainer**. The Volunteer will provide basic-level Emergency Medical Technician (EMT-B) training to designated staff and volunteers (about 20-30 students); develop a path to EMT certification for students by researching, documenting and facilitating follow-up testing by recognized certification organizations; and research Continuing Education requirements necessary for students to maintain certification. **Mandatory Qualifications:** Emergency Medical Technician (EMT) certification at a minimum level of Basic (EMT-B); experience creating training programs and designing workshops (2+ years); experience delivering medical training programs; and technical writing skills specific to process documentation. **Desired Qualifications:** Advanced EMT certification (or comparable medical license); training and certification as an EMS instructor and/or; First Aid Instructor; experience collaborating with educational organizations in a cross-cultural setting; and Returned Peace Corps Volunteer/Jamaica.

Liberia

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organization recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and are in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers are being requested to work as **Midwife Program Instructors**. **Duties and Responsibilities** include: Academic and clinical teaching in one or more midwifery schools; assisting with curriculum review, design, and revision for pre-service and in-service training; assist with preparing standard lesson plans and other teaching material; assist with providing appropriate clinical environment for midwifery training; identify needs and assist in planning workshops and seminars for midwives and midwifery students to update their knowledge; and more. **Mandatory Qualifications:** Registered nurse, physician, physician's assistant, nurse

practitioner, or other related field; experienced in team-oriented approaches to ensure a well-operated institution; good communication and personal skills; strong organizational and planning skills; experience with effective staff support, mentoring and feedback; ability to work in a challenging environment. **Desired Qualifications:** Nurse Practitioner or Midwife; B.S. in Nursing; Post-graduate studies; specialty training in obstetrics and gynecology; experience in teaching; able to actively promote the use of participatory methods in teaching; experience in inclusive, open leadership and team-oriented approaches to ensure a well-functioning institution; experience working in sub-Saharan Africa; understanding of a post-conflict environment; creativity in working in an environment with limited resources.

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Peace Corps Response/Liberia requests one Peace Corps Response Volunteer (PCRv) to work as a **Library Support Specialist**. In order to ameliorate the education infrastructure, Liberia is working to promote increased access to basic education services. The PCRv will work within the project goal of providing over-age youth access to primary school education who were unable to do so as a result of the war. Through well organized Learning Resource Centers (LRC), students and teachers will have access to educational materials and information. The PCRv will be responsible for building the individual capacity of the LRC staff to develop and organize well run centers that enhance the ability of users to access information. The PCRv will mentor the LRC staff in key areas such as: assisting LRC staff to organize and properly maintain libraries, including book inventory, 'card' catalogue and good treatment of books; provide suggestions to Resource Room assistants on how to make libraries 'user friendly' to teachers and students; assist LRC staff to carry out 'mini-proposals' when they relate to library use; where appropriate, and with approval from LRC management, help develop activities that will promote reading for children, youth and adults (e.g., contests, reading-aloud hour, story telling and writing); where possible and when directed by LRC management, assist clusters and school communities to organize libraries and reading rooms. **Mandatory Qualifications:** degree in library science, education or related field; experience as a librarian or with another learning resource center; experienced in team-oriented approaches to ensure a well-operated institution; good communication and personal skills; strong organizational and planning skills; experience with effective staff support, mentoring and feedback; ability to work in a challenging environment. **Desired Qualifications:** computer skills; able to actively promote the use of participatory methods; experience in inclusive, open leadership and team-oriented approaches to ensure a well-functioning institution; experience working in sub-Saharan Africa; understanding of a post-conflict environment; creativity in working in an environment with limited resources.

The World Food Program (WFP) is a United Nations food assistance agency which looks for programs to protect livelihoods in emergencies; invests in disaster preparedness and mitigation measures; and helps countries build capacity to develop food policies. The entire population of Liberia was affected by many years of civil conflict and WFP has been providing food rations to about a third of the population every month since 2003. This conflict has impacted many sectors of society including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school. WFP plans to mobilize Parent Teacher Associations (PTAs) and create awareness of community leaders to support the school feeding program at the community level. **WFP is requesting a Peace Corps Response Volunteer to provide leadership mentoring to Parent Teacher Associations** and to build the capacity of these PTAs. The PCRv will be involved in some of the following activities: Work in close collaboration with WFP and partners to establish a strategy to mobilize PTAs; provide information to PTAs and community leaders on food storage, handling and cooking on a voluntary and

rotational basis at the school level; train local youth as focal points to mobilize the PTAs and the community; and more. The PCRV will advise and mentor PTAs in such areas as: Open, transparent leadership; participatory decision-making; promoting an inclusive strategic planning process; ensuring that the representation of and participation by women is improved; and more. **Mandatory Qualifications:** Experience working with community based volunteer organizations; leadership experience in organizing volunteers through schools or NGOs; public speaking skills; experience training youth or adults; ability to plan and lead meetings; ability to organize and implement projects; experience in team-oriented approaches to ensure a well-operated institution; good communication and personal skills; strong organizational and planning skills; ability to work in a challenging environment; creative problem solving skills. Desired: Experience in a PTA as a member, a leadership position preferred; knowledge of handling and storing food; knowledge of project design and management; able to actively promote the use of participatory methods; experience in inclusive, open leadership and team-orientation; experience working in sub-Saharan Africa; understanding of a post-conflict environment; creativity in working in an environment with limited resources.

The **Liberian Ministry of Education's Rural Teacher Training Institutes (RTTIs)** in Kakata, Zorzor, and Webbo have requested the assistance of three (3) Peace Corps Response Volunteers (PCRVs) who have the ability to work in a challenging environment. The project goal is to provide leadership mentoring to these RTTIs and build the capacity of administrators and staff to develop transparent and open systems of communication and administration. They are requesting a PCRV at each of these locations to work as a **Mentor to the Academic Dean of the RTTI**. Each PCRV will mentor the Academic Dean in key areas including: open, transparent leadership; participatory decision-making; promoting an inclusive strategic planning process; effective coordination across RTTIs. **Mandatory Qualifications:** Minimum Bachelors in Education, preferably Masters in Education; sound education experience in teacher training at the primary level with an understanding of the needs of the rural classroom; able to actively promote the use of active learning and participatory methods of education; experienced in team-oriented approaches; good communication and personal skills; strong organizational and planning skills; experience with effective staff support, mentoring, and feedback. Desired Qualifications: Experience in leadership positions in individual schools or school districts; experience working in sub-Saharan Africa; understanding of a post-conflict environment; and more.

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The **Rural Teacher Training Institutes (RTTIs)** in Kakata, Zorzor, and Webbo have requested the assistance of three (3) Peace Corps Response Volunteers (PCRVs) who have the ability to work in a challenging environment. The project goal is to provide leadership mentoring to these RTTIs and build the

capacity of administrators and staff to develop transparent and open systems of communication and administration. They are requesting a PCR/V at each of these locations to work as a **Mentor to the Field Coordinator**. Each PCR/V may mentor the Field Coordinator in key areas including: open, transparent leadership; participatory decision-making; identifying training needs of rural teachers and school administrators; creating and designing in-service training for teachers; assisting with student skill assessment tools; promoting an inclusive strategic planning process; effective coordination across rural schools, so they function in concert with each other and address systemic issues jointly. **Mandatory Qualifications:** Minimum Bachelor's in Education or related field; sound education experience in teacher training at the primary level with an understanding of the needs of the rural classroom; able to actively promote the use of active learning and participatory methods of education; experienced in team-oriented approaches to ensure a well-operated institution; good communication and personal skills; strong organizational and planning skills; experience with effective staff support, mentoring, and feedback. **Desired Qualifications:** Experience working in sub-Saharan Africa; understanding of a post-conflict environment; creativity in working in an environment with limited resources.

Malawi *

** This program requires that volunteers serve out a full twelve-month term.*

The **Ministry of Local Government and Rural Development** in Malawi is requesting Peace Corps Response Volunteers to work as **HIV/AIDS Technical Assistants** at the district level beginning in October 2008. The Technical Assistants will provide HIV/AIDS support to the Director of Planning and Development, the District AIDS Coordinator and the Office of Social Welfare; assist with development of Community Based Organizations (CBOs) through capacity building, training, communication and resource identification; create and modify M&E tools and financial spreadsheets; and strengthen relationships among stakeholders. **Qualifications:** BA in public health, social sciences, community development, or related fields; experience working with HIV/AIDS-related programming, training, capacity building; strong management, strategic planning and program development skills, M&E, report writing; and experience living and working in sub-Saharan Africa, preferably Malawi; **Desired qualifications:** MPH, organizational development, or related fields; knowledge of local languages, including Chichewa.

Zambia

The **National HIV/AIDS/STI/TB Council** is requesting four (4) PC Response Volunteers to assist with building capacity of the Provincial AIDS Coordination Advisors and other Provincial support staff in an effort to improve data collection methodologies and reporting structures. The duties and responsibilities of the PCR/Vs will be to implement effective data collection methodologies and analytical tools, provide training to ensure data integrity and continuity throughout all provinces and districts, and strengthen capacity of reporting capabilities.

Mandatory qualifications: MPH or relevant social science degree, minimum two years HIV/AIDS experience, preferably in Africa, specific skills in M&E, capacity building, resource development and training, proficiency in data collection, analysis and reporting using MS-Excel, SPSS/EPI-Info, CRIS or other relevant data analysis software, presentation skills using PowerPoint and the ability to work independently with minimal supervision.